

Sir John Lawes School

POLICY TITLE: Global Dimension and Sustainable Development

STATUS Non-Statutory

REVIEWED BY: SLT

DATE of REVIEW: AUTUMN 2018 (approved 11 December 2014)

AIM:

Global and sustainability issues are part of the lives of our students living in an increasingly interdependent world. The importance attached to this area is reflected in the concept of 'Education for a Changing World' which is a term used to illustrate the education provided at SJL. The global dimension and sustainable development should be reflected in the attitudes and values of our students, the ethos of the school, the Programmes of Study and Key Skills.

RELATIONSHIP TO OTHER POLICIES:

- This policy should be read in conjunction with our policies on Equality
- It should also be read in relation to the Global Dimension and ESD section of the School Development Plan

ROLES AND RESPONSIBILITIES:

The Headteacher will ensure that:

- There is an appointed Global Dimension and ESD Coordinator
- Our students are encouraged to respect and value different cultures, races, religions and the environment

The Coordinator(s) will ensure that:

- There is continuous work carried out towards maintaining the International School Award
- Opportunities are provided for our students to enjoy and benefit from regular contact with students and adults living in different countries
- Our students are given opportunities to become more aware about global issues through the curriculum and other provision (e.g. assemblies and international enrichment day)
- Our students have the opportunity to get involved in extra-curricular activities relating to global dimension and sustainable development (e.g. eco-schools and Fairtrade)
- The global dimension and sustainable development is integrated into Schemes of Learning across a range of subject areas

- There are opportunities for members of staff to develop their understanding of the global dimension and sustainable development through CPD provision
- The school conducts regular audits of both our formal and informal curriculum, which in turn inform action plans to develop the key aspects of the global dimension through all curriculum areas
- There is a specific Global Dimension and ESD Development Plan which is incorporated into the School Development Plan
- That the Education for Sustainable Development SEF form (S3) is updated

Staff will try to:

- Encourage students to celebrate the rich cultural diversity which is represented at Sir John Lawes, as well as in our local and national communities
- Encourage the study of foreign languages for all our students by offering a range of appropriate language options
- Work towards achieving and sustaining effective global learning partnerships with schools across the world including our links with Zambia, France, Germany, USA and Singapore
- Participate in the annual International Enrichment Day
- Model and encourage responsible behaviour towards the environment (e.g. appropriate use of recycling bins and switching off lights/monitors when not in use)

The Governing Body will:

- Support the school in the implementation of the policy
- Help to explain and comment on the policy to all interested parties

MONITORING AND EVALUATION

- The policy will be reviewed by the SLT regularly (at least every 2 years)
- Students and teachers will be given the opportunity to feedback on global dimension and sustainable development within the school

Equalities impact assessment considered

DATE OF NEXT REVIEW: Autumn 2018